

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Sports and the Global Politics
Course unit code	HI191316
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	1 st semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	1. Ario Bimo Utomo, MIR. email: ariobimo.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	1. Students demonstrate sufficient knowledge and understanding about the political aspects of sports. 2. Students are able to demonstrate how globalisation and sports intertwine with each other.
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn: 1. History of sports as 2. Sports and its intertwined relations with identity 3. Globalisation and sports 4. Sports and tourism 5. Nation branding and sports

	<p>6. Sports diplomacy</p> <p>7. Sports and gender politics</p> <p>8. Unrecognised states and their struggles through sports</p>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> 1. Allison, L. and Monnington, T., 2002. Sport, prestige and international relations. <i>Government and Opposition</i>, pp.106-134. 2. Budd, A. and Levermore, R. eds., 2004. <i>Sport and international relations: an emerging relationship</i>. Routledge. 3. Taylor, T., 1986. Sport and international relations: a case of mutual neglect. <i>The politics of sport</i>, pp.27-48. 4. Kobierecki, M.M., 2013. Sport in international Relations. Expectations, possibilities and effects. <i>International Studies: Interdisciplinary Political and Cultural Journal (IS)</i>, 15(1), pp.49-74. 5. Murray, S., 2016. Sports diplomacy. In <i>The SAGE handbook of diplomacy</i> (pp. 617-627). SAGE Publications Ltd. 6. Arnaud, P., 2002. Sport and international relations before 1918. <i>Sport and International Politics</i>, pp.14-30.
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions, case studies and project-based examination.</p> <p>Mid-term exam : 2000 words group essay with open-ended questions.</p> <p>Final exam: 1000 words individual essay with open-ended questions.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A