

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Chinese Language
Course unit code	(HI191346)
Type of course unit (compulsory, optional)	Optional (Elective)
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	4 th year
Semester/trimester when the course unit is delivered	7 th semester
Number of ECTS credits allocated	4.83 ECTS
Name of lecturer(s)	<ol style="list-style-type: none"> 1. Megahnanda Alidyan Kresnawati, M.IP. (Ph.D. Candidate) Email: megahnanda.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00 2. Yohanes Ivan Adi Kristianto, S.I.P., M.A. Email: yohanes.ivan.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students demonstrate sufficient knowledge and basic understanding towards basic Chinese language. 2. Students are able to apply the knowledge by writing simple sentences and having simple conversations.
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	

Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> 1. Introduction to Chinese Language and Basic Conversation: how to introduce yourself. 2. Producing Simple Questions. 3. Basic Vocabulary: Animals, Plants, Flowers, and Fruit. 4. Time and Number. 5. Basic Conversation: Occupations and Feeling. 6. Basic Vocabulary and Conversation: Colour, Clothes, and Vehicles. 7. Basic Vocabulary and Conversation: Food, Beverages, Ordering Something, and Rejecting Requests. 8. Basic Vocabulary and Conversation: Post Office, Sending Something, and Asking Forgiveness. 9. Basic Vocabulary and Conversation: Supermarket, Purchasing and Bargaining Something. 10. Basic Vocabulary: Sports, Seasons, and Countries. 11. Basic Vocabulary and Conversation: Airport, Train Station, Departure, Arrival, and Asking Schedule. 12. Basic Grammar: Sentence Structure. 13. Basic Grammar: Negative and Interrogative Sentences. 14. Cross Cultural Understanding.
Recommended or required reading	<p>Required readings:</p> <ol style="list-style-type: none"> 1. Tan, Tiong. (2005). <i>Percakapan Bahasa Mandarin Praktis</i> (Translated: Practical Conversation in Chinese Language). Jakarta: Puspa Bahasa. 2. Shi, Yan. (2005). <i>Buku Paket Pelajaran Bahasa Tionghoa</i> (Translated: Handbook of Chinese Language for Learning). Jakarta: Menara Kasih. 3. 500 Huruf Bahasa Mandarin, Jakarta : Harmoni.
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions and simple group project.</p> <p>Quizzes: Two quizzes conducted before mid-term and final exams.</p> <p>Mid-term exam: Fifty questions multiple choices.</p> <p>Final exam: Fifty questions multiple choices.</p>
Language of instruction	Indonesia-English-Chinese
Work placement(s)	N/A