

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Southeast Asian Studies</b>
Course unit code	HI191313
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	5 <sup>th</sup> semester
Number of ECTS credits allocated	4.83 ects (to be edited)
Name of lecturer(s)	<ol style="list-style-type: none"> <li>1. Adiasri Putri Purbantina, Ph.D. email: adiasri.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00</li> <li>2. Muhammad Dedy Yanuar, M.Sc email: muhammad.dedy.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00</li> </ol>
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Students demonstrate sufficient knowledge and understanding of Southeast Asian history</li> <li>2. Students demonstrate sufficient knowledge and understanding of various contemporary issues in Southeast Asian countries at domestic level</li> <li>3. Students establish critical understandings on contemporary international relation issues in Southeast Asia</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	Regionalism (HI191317)

Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> <li>1. Area studies in International Relations</li> <li>2. Introduction: The What and Why of Southeast Asia</li> <li>3. What Is Development In Southeast Asia And Who Benefits? Progress, Power And Prosperity</li> <li>4. Environmental issues in Southeast Asia: the Deforestation, Haze pollution and Exploitation of Marine Resources</li> <li>5. Human rights enforcement in Southeast Asia: Ethnic conflict in Myanmar</li> <li>6. Malaysia – Indonesia’s Bilateral Relations</li> <li>7. Contemporary Politics in the Philippines</li> <li>8. Thailand’s Policy towards International Labor Migration</li> <li>9. Legacy of the Past: Heritage in Lao Nation-Building</li> <li>10. Economic Development &amp; National Innovation System in Vietnam</li> <li>11. Northeast Asia-Southeast Asia relations: Trade, investment, and Industrialization</li> <li>12. Middle Income Trap in Southeast Asia</li> <li>13. Political Economy of Policy Reform in Southeast Asia</li> <li>14. Maritime security in Southeast Asia: Overlapping maritime jurisdictional claims in South China Sea dispute</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Owen, N.G. ed., 2014. <i>Routledge Handbook of Southeast Asian History</i>. Routledge.</li> <li>2. Coxhead, I. ed., 2014. <i>Routledge handbook of Southeast Asian Economics</i>. Routledge.</li> <li>3. McGregor, A., Law, L. and Miller, F. eds., 2017. <i>Routledge Handbook of Southeast Asian Development</i>. Routledge.</li> <li>4. Case, W. ed., 2015. <i>Routledge handbook of Southeast Asian democratization</i>. Routledge.</li> <li>5. Robison, R. ed., 2012. <i>Routledge handbook of Southeast Asian politics</i>. Routledge.</li> <li>6. Weatherbee, D.E., 2014. <i>International relations in Southeast Asia: the struggle for autonomy</i>. Rowman &amp; Littlefield.</li> <li>7. Ian Story. "Maritime Security in Southeast Asia: Two Cheers for Regional Cooperation", <i>Southeast Asian Affairs 2009</i> (Singapore: ISEAS, 2009)</li> <li>8. Anwary, A. (2019). Interethnic Conflict and Genocide in Myanmar. <i>Homicide Studies</i>, 24(1), 85–102. <a href="https://doi.org/10.1177/1088767919827354">https://doi.org/10.1177/1088767919827354</a></li> </ol>
Planned learning activities and teaching methods	Lecture and blended-learning consists of discussions, case studies and project-based examination.

	Mid-term exam : 700 words essay with open-ended questions. Final exam: 1500 words essay with open-ended questions.
Language of instruction	Indonesia-English
Work placement(s)	N/A