

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Alternative Political Thoughts</b>
Course unit code	HI191325
Type of course unit (compulsory, optional)	Elective
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	3 <sup>rd</sup> year
Semester/trimester when the course unit is delivered	7 <sup>th</sup> semester
Number of ECTS credits allocated	4.83 ECTS
Name of lecturer(s)	1. Muhammad Dedy Yanuar, M.Sc. email: <a href="mailto:muhammad.dedy.hubint@upnjatim.ac.id">muhammad.dedy.hubint@upnjatim.ac.id</a> Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Students have an understanding of the history of the emergence of alternative political thoughts.</li> <li>2. Students are able to analyze and classify various forms of approaches that have significant contribution in developing various thoughts of the political science.</li> <li>3. Students have knowledge and insights of basic concepts as well as good understanding towards policy manifestations within the framework of diverse political approaches.</li> </ol>
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning ( <a href="http://ilmu.upnjatim.ac.id">ilmu.upnjatim.ac.id</a> )
Prerequisites	N/A
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> <li>1. The history of ancient Greek political thought.</li> </ol>

	<ol style="list-style-type: none"> <li>2. Modern Islamic and European political thought in the 19<sup>th</sup> and 20<sup>th</sup> Century.</li> <li>3. Renaissance and Modern Ideology.</li> <li>4. The emergence of non-traditional political forces.</li> <li>5. New social movement and Political Power.</li> <li>6. Behavioral and Neo-Marxist approach.</li> <li>7. New Institutionalism approach.</li> <li>8. Power and politics in the Poststructuralism.</li> <li>9. Postmodernism Green politics.</li> <li>10. Feminism and Environmentalism.</li> <li>11. The emergence of political thoughts in developing countries.</li> <li>12. Feminism and Environmentalism.</li> <li>13. Postcolonial political thought.</li> <li>14. European integration as a colonial heritage.</li> </ol>
<p>Recommended or required reading</p>	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Jonathan Keller and Alex Zamalin. 2017. <i>American Political Thought; An Alternative View</i>.</li> <li>2. Bert Van Den Brink. 2000. <i>The Tragedy of Liberalism; Alternative Defense of Political Tradition</i>.</li> <li>3. Miriam Budiardjo. 2008. <i>Dasar – Dasar Ilmu Politik</i>.</li> <li>4. Gerald F. Gaus &amp; Chandran Kukathas. 2004. <i>Handbook of Political Theory</i>.</li> <li>5. Fischer, Miller, and Sidney. 2007. <i>Handbook of Public Policy Analysis; Theory, Politics and Methods</i>.</li> <li>6. Andrew Heywood. 2017. <i>Political Ideologies; An Introduction</i>.</li> <li>7. Gareth Stedman Jones and Gregory Claeys. 2011. <i>The Cambridge History of Nineteenth – Century Political Thought</i>.</li> <li>8. Robert E. Goodin and Charles Tilly. 2006. <i>The Oxford Handbooks of Political Science</i>.</li> <li>9. Rhodes, Binder, and Rockman. 2006. <i>The Oxford Handbooks of Political Institutions</i>.</li> <li>10. Dryzek, Honig, and Phillips. 2006. <i>The Oxford Handbooks of Political Theory</i>.</li> <li>11. Burchill, Linklater, Devetak. 2005. <i>Theories of International Relations</i>.</li> <li>12. Francis Fukuyama. 1992. <i>The End of History and the Last Man</i>.</li> <li>13. Robbie Shilliam. 2011. <i>International Relations and Non-Western Thought; Imperialism, Colonialism and investigations of global modernity</i>.</li> <li>14. Leon P. Baradat and John A. Phillips. 2017 <i>Political Ideologies; Their Origins and Impact</i>.</li> <li>15. Peter Worsley. 2002. <i>Marx and Marxism</i>.</li> <li>16. Olivia Rutazibwa and Robbie Shilliam. 2018. <i>Routledge Handbook of Postcolonial Politics</i>.</li> </ol>

	17.D. N. Rodowick. 1994. <i>The Crisis of Political Modernism</i> .
Planned learning activities and teaching methods	Lecture and blended-learning consist of discussions and case studies.  Mid-term exam: 3000 words group essay with open-ended questions. Final exam: 1500 words individual essay with open-ended questions.
Language of instruction	Indonesia-English
Work placement(s)	N/A