

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Paradiplomacy</b>
Course unit code	HI191311
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	4 <sup>st</sup> semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	1. Ario Bimo Utomo, MIR email: ariobimo.hi@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00 2. Muhammad Dedy Yanuar, M.Sc. email: muhammad.dedy.hubint@upnjatim.ac.id Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	1. Students demonstrate sufficient knowledge and understanding of key concepts in paradiplomacy 2. Students can analyse and show interactor relations in the paradiplomatic activities 3. Students can identify the differences between traditional diplomacy and paradiplomacy
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn:  1. Key concepts in paradiplomacy

	<ol style="list-style-type: none"> <li>2. Globalisation and the emergence of the sub-state actors</li> <li>3. Conceptual debates in paradiplomacy</li> <li>4. Key differences between diplomacy and paradiplomacy</li> <li>5. Transnationalism and paradiplomacy</li> <li>6. Motives of paradiplomacy</li> <li>7. Paradiplomacy in the Indonesian context</li> <li>8. Layers of paradiplomacy</li> <li>9. Research methods in paradiplomacy studies</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Mankiw, N. G., 2008. <i>Principles of Microeconomics</i>. Manson: South-Western Cengage Learning.</li> <li>2. Mankiw, N. G., 2009. <i>Macroeconomics</i>. 7th ed. New York: Worth Publisher.</li> <li>3. Cohn, Theodore (2012). <i>Global Political Economy, 6th Ed</i>. Pearson, Inc.</li> <li>4. Acemoglu, Daron; Robinson, James. 2008. The Role of Institutions in Growth and Development. Commission on Growth and Development Working Paper;No. 10. World Bank, Washington, DC. © World Bank.</li> <li>5. Graham, E. M. (Ed.). (2005). <i>Multinationals and foreign investment in economic development</i>. Palgrave Macmillan.</li> <li>6. OECD (2002) Foreign Direct Investment for Development</li> </ol>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consists of discussions, case studies and project-based examination.</p> <p>Mid-term exam : 1000 words individual essay with open-ended questions. Final exam: 2000 words group essay with open-ended questions + 250 words self-assessment</p>
Language of instruction	Indonesian-English
Work placement(s)	N/A