

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Education of State Defense
Course unit code	UV191110
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	3 rd semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	1. Prihandono Wibowo, S.Hub.Int., M.Hub.Int. email: prihandono_wibowo@yahoo.com Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	<ol style="list-style-type: none"> 1. Students demonstrate sufficient knowledge and understanding basic principal, scope, aims, and spectrum of state defense. 2. Students demonstrate sufficient knowledge and understanding value, ethics, character of the nation 3. Students demonstrate sufficient characteristic of state defense such as homeland pride, volunteerism, and aware of the rights and duties 4. Students has ability to defense their homeland 5. Students demonstrate sufficient knowledge and understanding the factors which influenced the awareness of state defense 6. Students demonstrate knowledge and understanding about the key concept of clean governance and anti-corruption

	7. Students has ability to implement the value of state defense within their working environment
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> 1. Study Contract 2. Basic principle, meaning, aims and the scope of State Defense Education 3. Definition, principal, urgency of State Defense Spectrum 4. The definition of value, norms ethics, and characteristic of Nation building 5. The identity of University of State Defense and National Identity 6. 5 values of National Defense 7. The definition of National Character and the basic principle of national development 8. Internal and external factors of state defense awareness 9. The definition and value of leadership and entrepreneurship 10. The analysis of National Vigilance towards globalization 11. The empowerment of natural and human resources toward national defense awareness 12. Identification of openness, responsive, accountability, fairness, effectiveness, and efficient to conduct clean government 13. Understanding the basic principle and value of anti-corruption 14. the ability to implement state defense in daily life
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> 1. Lecturer Team of State Defense Education, 2012. Module of Education of State Defense, UPN Veteran Jawa Timur Surabaya.

	<ol style="list-style-type: none"> 2. Tim Dirjen Pothan, 2007, Pendidikan Bela Negara, Pedoman Bagi Dosen Pendidikan Kewarganegaraan, Dirjen Pothan Dephan RI, Jakarta 3. UPN Yogyakarta, 2007, Widya Mwat Yasa, UPN "Veteran" Yogyakarta, Yogyakarta 4. Tim Dirjen Pothan, 2006, Tataran Dasar Bela Negara, Dirjen Pothan Dephan RI, Jakarta 5. As'ad Said Ali, 2010. Nasionalisme dan Pembangunan Karakter Bangsa. PSP pers. Yogyakarta 6. Sutaryo, dkk. 2011. Sistem Pendidikan Nasional untuk membangun Peradaban Bangsa Indonesia yang dijiwai Nilai-nilai Pancasila. Edisi Revisi, Universitas Gadjah Mada press. Yogyakarta. 7. Tim Penulis Buku Anti Korupsi, 2011, Pendidikan Anti Korupsi untuk Perguruan Tinggi, Bag. Hukum Kepegawaian Dirjen Dikti Kemendikbud RI, Jakarta.
Planned learning activities and teaching methods	Lecture and blended-learning consist of discussions, case studies and project-based examination.
Language of instruction	Indonesia-English
Work placement(s)	N/A