

**Description of Course Unit according to
the ECTS User's Guide 2015**

Course unit title	Bahasa Indonesia
Course unit code	UV191109
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	1 st year
Semester/trimester when the course unit is delivered	2 nd semester
Number of ECTS credits allocated	4.83 ECTS
Name of lecturer(s)	1. Drs. Kusnarto, M.Si. email: Office hours: mon-fri, 09.00-16.00
Learning outcomes of the course unit	1. Students are able to apply the use of language properly. 2. Students are able to exhibit the imperative of words formation in scientific writing.
Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	For 14 weeks, students will learn: 1. The function and position of Bahasa Indonesia. 2. The variety of language based on situation and condition. 3. Skills in language. 4. The use of letters and punctuation. 5. The selection of words in sentences. 6. The accuracy of writing scientific works. 7. The reasoning in scientific works.

	8. The proper structure of paragraphs. 9. The planning of composing scientific works.
Recommended or required reading	Required reading: 1. Gorys Keraf, Komposisi, Ende, Nusa Indah, 1993. 2. Gorys Keraf, Argumentasi dan Narasi, Jakarta, Erlangga, 1992. 3. J.D. Parera, Menulis Tertib dan Sistematis, Jakarta, Erlangga, 1987. 4. Samsuri, Analisis Bahasa, Jakarta, Erlangga, 1991. 5. JS. Badudu Pelik-Pelik Bahasa Indonesia, Bandung Pustaka Prima, 1982. 6. Zaenal E. Arifin, Penulisan Karangan Ilmiah dengan Bahasa Indonesia yang Baik dan Benar, Jakarta Melton Putra, 1993. 7. Nana Sujana, Tuntunan Penyusunan Karya Ilmiah, Bandung, Sinar Baru, 1987. 8. HS, Widjono, Bahasa Indonesia, Jakarta, Grasindo, 2005. 9. Lamudi Finoza, Komposisi Bahasa Indonesia, Jakarta, Insan. 10. Bahasa Indonesia untuk Perguruan Tinggi, Substansi Kajian dan Penerapannya, Jakarta, Erlangga, 2016.
Planned learning activities and teaching methods	Lecture and blended-learning consist of discussions, case studies and project-based examination. Mid-term exam: <i>seat-in</i> test Final exam: <i>seat-in</i> test
Language of instruction	Indonesia-English
Work placement(s)	N/A