

**Description of Course Unit according to  
the ECTS User's Guide 2015**

Course unit title	<b>Basics of Social and Cultural Science</b>
Course unit code	FS191204
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	First cycle Bachelor
Year of study (if applicable)	
Semester/trimester when the course unit is delivered	1 <sup>st</sup> semester
Number of ECTS credits allocated	4.83 ects
Name of lecturer(s)	<ol style="list-style-type: none"> <li>1. Dr. Jojok Dwiridotjahjono, S.Sos., M.Si. email: <a href="mailto:jojokdwiri@yahoo.com">jojokdwiri@yahoo.com</a> Office hours: mon-fri, 09.00-16.00</li> <li>2. Budi Prabowo, S.Sos., M.M. email: <a href="mailto:bprabowo621@gmail.com">bprabowo621@gmail.com</a> Office hours: mon-fri, 09.00-16.00</li> </ol>
Learning outcomes of the course unit	<ol style="list-style-type: none"> <li>1. Students demonstrate sufficient knowledge and understanding of key concepts in critical thinking, creative in the term of systemic and scientific, broad-minded, ethical, and aesthetic.</li> <li>2. Students demonstrate sufficient knowledge and understanding of key concepts in appreciation of social sensitivity and empathy, being democratic, civilized, and upholding this ability</li> <li>3. Students demonstrate sufficient knowledge and understanding of key concepts in preservation of natural resources and the environment, have insight into the development of science, technology and art and can play a role in finding solutions to solve social, cultural and environmental problems wisely.</li> </ol>

Mode of delivery (face-to-face, distance learning)	Face to face / Online learning (ilmu.upnjatim.ac.id)
Prerequisites	N/A
Course contents	<p>For 14 weeks, students will learn:</p> <ol style="list-style-type: none"> <li>1. the nature and scope of basic social and cultural sciences as courses in community life and general education, and alternative solutions to socio-cultural problems</li> <li>2. humans as cultural creatures.</li> <li>3. humans as individuals and social creatures.</li> <li>4. humans and civilization.</li> <li>5. people, diversity, and equality.</li> <li>6. human, values, morals, and law.</li> <li>7. science, technology and art for humans.</li> <li>8. the impact of the misuse of science and technology on social and cultural life as well as the problems and use of science and technology in Indonesia.</li> <li>9. environment for humans.</li> <li>10. Important issues in cross-cultural education.</li> </ol>
Recommended or required reading	<p>Required reading:</p> <ol style="list-style-type: none"> <li>1. Baker, A. 1992. <i>Ontologi: Metafisika Umum</i>. Kanisius. Yogyakarta.</li> <li>2. Geertz, H. 1980. <i>Aneka Budaya dan Komunitas di Indonesia</i>. Yis dan FIS UI. Jakarta.</li> <li>3. Kuntowijoyo. 1990. <i>Metodologi Sejarah</i>. Tiara Wacana. Yogyakarta.</li> <li>4. Salam, Burhanuddin. 1988. <i>Filsafat Manusia (Antropologi Metafisika)</i>. Bina Aksara. Jakarta.</li> <li>5. Soekanto, Soejono. 1983. <i>Struktur Masyarakat</i>. Rajawali. Jakarta.</li> </ol>
Planned learning activities and teaching methods	<p>Lecture and blended-learning consist of discussions, case studies and project-based examination.</p> <p>Mid-term exam: 700 words essay with open-ended questions. Final exam: 1500 words essay with open-ended questions.</p>
Language of instruction	Indonesia-English
Work placement(s)	N/A